



504 plans

Share & Save

The Difference Between IEPs and 504 Plans

By [The Understood Team](#)

Both [Individualized Education Programs \(IEPs\)](#) and [504 plans](#) can offer formal help for K–12 students with learning and attention issues. They're similar in some ways but quite different in others. This chart compares them side-by-side to help you understand the differences.

	IEP	504 Plan
Basic Description	A blueprint or plan for a child's special education experience at school.	A blueprint or plan for how a child will have access to learning at school.
What It Does	Provides individualized special education and related services to meet the unique needs of the child. These services are provided at no cost to parents.	Provides services and changes to the learning environment to meet the needs of the child as adequately as other students. As with IEPs, a 504 plan is provided at no cost to parents.
What Law Applies	The Individuals with Disabilities Education Act (IDEA) This is a federal special education law for children with disabilities.	Section 504 of the Rehabilitation Act of 1973 This is a federal civil rights law to stop discrimination against people with disabilities.

<p>Who Is Eligible</p>	<p>To get an IEP, there are two requirements:</p> <ol style="list-style-type: none"> 1. A child has one or more of the 13 specific disabilities listed in IDEA. Learning and attention issues may qualify. 2. The disability must affect the child's educational performance and/or ability to learn and benefit from the general education curriculum, leading to the need for specialized instruction. 	<p>To get a 504 plan, there are two requirements:</p> <ol style="list-style-type: none"> 1. A child has any disability, which can include many learning or attention issues. 2. The disability must interfere with the child's ability to learn in a general education classroom. Section 504 has a broader definition of a disability than IDEA. (It says a disability must substantially limit one or more basic life activities, such as learning.) That's why a child who doesn't qualify for an IEP might still be able to get a 504 plan.
<p>Independent Educational Evaluation</p>	<p>Parents can ask the school district to pay for an independent educational evaluation (IEE) by an outside expert. The district doesn't have to agree.</p> <p>Parents can always pay for an outside evaluation themselves, but the district may not give it much weight.</p>	<p>Doesn't allow parents to ask for an IEE. As with an IEP evaluation, parents can always pay for an outside evaluation themselves.</p>
<p>Who Creates the Program/Plan</p>	<p>There are strict legal requirements about who participates. An IEP is created by an IEP team that must include:</p> <ul style="list-style-type: none"> • The child's parent • At least one of the child's general education teachers • At least one special education teacher • School psychologist or other specialist 	<p>The rules about who's on the 504 team are less specific than they are for an IEP.</p> <p>A 504 plan is created by a team of people who are familiar with the child and who understand the evaluation data and special services options. This might include:</p> <ul style="list-style-type: none"> • The child's parent • General and special education teachers • The school principal

	<p>who can interpret evaluation results</p> <ul style="list-style-type: none"> • A district representative with authority over special education services <p>With a few exceptions, the entire team must be present for IEP meetings.</p>	
<p>What's in the Program/Plan</p>	<p>The IEP sets learning goals for a child and describes the services the school will give her. It's a written document.</p> <p>Here are some of the most important things the IEP must include:</p> <ul style="list-style-type: none"> • The child's present levels of academic and functional performance—how she is currently doing in school • Annual education goals for the child and how the school will track her progress • The services the child will get—this may include special education, related, supplementary and extended school year services • The timing of services—when they start, how often they occur and how long they last • Any accommodations—changes to the child's learning environment • Any modifications—changes to what the 	<p>There is no standard 504 plan. Unlike an IEP, a 504 plan doesn't <i>have</i> to be a written document.</p> <p>A 504 plan generally includes the following:</p> <ul style="list-style-type: none"> • Specific accommodations, supports or services for the child • Names of who will provide each service • Name of the person responsible for ensuring the plan is implemented

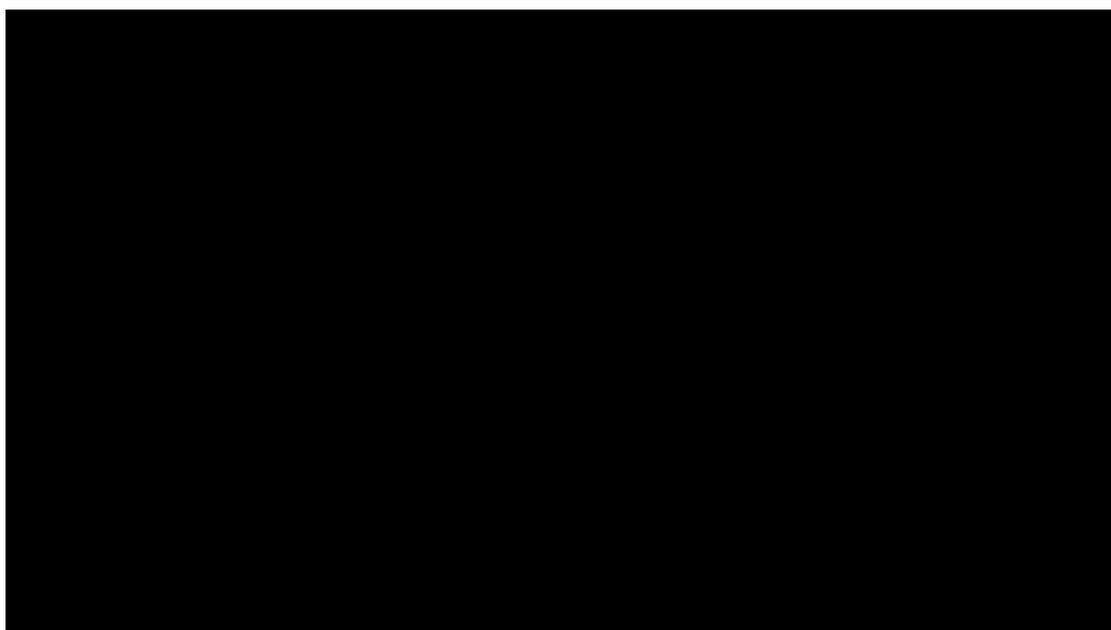
	<p>child is expected to learn or know</p> <ul style="list-style-type: none"> • How the child will participate in standardized tests • How the child will be included in general education classes and school activities 	
Parent Notice	<p>When the school wants to change a child's services or placement, it has to tell parents in writing <i>before</i> the change. This is called prior written notice. Notice is also required for any IEP meetings and evaluations.</p> <p>Parents also have "stay put" rights to keep services in place while there's a dispute.</p>	<p>The school must notify parents about evaluation or a "significant change" in placement. Notice doesn't have to be in writing, but most schools do so anyway.</p>
Parent Consent	<p>A parent must consent in writing for the school to evaluate a child. Parents must also consent in writing before the school can provide services in an IEP.</p>	<p>A parent's consent is required for the school district to evaluate a child.</p>
How Often It's Reviewed and Revised	<p>The IEP team must review the IEP at least once a year.</p> <p>The student must be reevaluated every three years to determine whether services are still needed.</p>	<p>The rules vary by state. Generally, a 504 plan is reviewed each year and a reevaluation is done every three years or when needed.</p>
How to Resolve Disputes	<p>IDEA gives parents several specific ways to resolve disputes (usually in this order):</p> <ul style="list-style-type: none"> • Mediation • Due process 	<p>Section 504 gives parents several options for resolving disagreements with the school:</p> <ul style="list-style-type: none"> • Mediation • Alternative dispute resolution • Impartial hearing

	<p>complaint</p> <ul style="list-style-type: none"> • Resolution session • Civil lawsuit • State complaint • Lawsuit 	<ul style="list-style-type: none"> • Complaint to the Office of Civil Rights (OCR) • Lawsuit
Funding/Costs	<p>Students receive these services at no charge.</p> <p>States receive additional funding for eligible students.</p>	<p>Students receive these services at no charge.</p> <p>States do not receive extra funding for eligible students. But the federal government can take funding away from programs (including schools) that don't comply.</p> <p>IDEA funds can't be used to serve students with 504 plans.</p>

Knowing [which laws do what](#) is a big part of understanding the difference between an IEP and a 504 plan. Explore more details about [your child's legal rights](#). And if you need help navigating special education law in your state, consider reaching out to your local [Parent Training and Information Center](#). The people there can answer questions and give practical advice on issues specific to your area.

See a [visual aid that shows what goes into an IEP](#). Or you can download a [sample 504 plan](#).

Do you want to learn more about how IEPs and 504 plans compare? Watch as an expert explains the differences between them.



About the Author



The **Understood Team** is composed of writers, editors and community moderators, many of whom have children with learning and attention issues.

Reviewed by



Andrew M.I. Lee, J.D., is an editor and former attorney who strives to help people understand complex legal, education and parenting issues.

Did you find this helpful?

Yes

No



103 Comments

More Like This



5 Common Misconceptions About IEPs



At a Glance: Anatomy of an IEP



Download: Sample 504 Plan for a Child With ADHD



Are Kids With ADHD Covered



The 13 Conditions Covered Under



Does My Child Need to Be

[Under IDEA?](#)

[IDEA](#)

[Evaluated to Get a 504 Plan?](#)

What's New on Understood

Sensory Processing Fact Sheet

Use this printable fact sheet to learn the basics of how sensory issues affect kids.



[Check it out](#)

Reading Aloud and Hyperactivity

A study shows reading aloud to kids may reduce hyperactivity and attention issues.



[Learn more](#)

Finally Seeing My Child's ADHD

A mom shares why her son's dyslexia made it hard to see her daughter's ADHD.



[Read the blog](#)

Getting SAT Accommodations

A mom helped streamline the SAT accommodations process at her child's school.



[Read the blog](#)

Chat With an Expert



Expert

**Thu Jun 21 at
12:00pm ET**

**Assistive
Technology for
Writing**

Jamie Martin

RSVP

[See all Expert Chats](#)

Join a Discussion



My husband does not agree with our daughter's diagnosis.



What Qs do you have for national experts on self-advocacy?



Have you used neurofeedback to help with your child's ADHD and anxiety? Thoughts?

See All Groups

Stay informed.

Sign up for weekly emails with helpful resources for you and your family.

By signing up, you acknowledge that you reside in the United States and are at least 13 years old, and agree that you've read the [Terms and Conditions](#). Understood.org does not market to or offer services to individuals in the European Union.

In partnership with 15 nonprofit partners





Learning & Attention
Issues

School &
Learning

Friends &
Feelings

You & Your
Family

Community &
Events

[About](#) | [Contact Us](#) | [Sitemap](#) | [Terms and Conditions](#) | [Privacy Policy](#) | [Community Guidelines](#)

Copyright © 2014- [UNDERSTOOD.ORG](#) USA LLC. All rights reserved. "Understood" and related logos are trademarks of [UNDERSTOOD.ORG](#) USA LLC and are used with permission. **This website provides information of a general nature and is designed for information and educational purposes only and does not constitute medical or legal advice. Understood is a nonprofit initiative. Understood does not and will not take money from pharmaceutical companies. We do not market to or offer services to individuals in the European Union.** For more information, please review the [Terms and Conditions](#).

"Understood" as used above includes [UNDERSTOOD.ORG](#) USA LLC and NCLD, and their officers, affiliates, parents, and related entities, and their respective employees, contractors, or other personnel.

