



THE COORDINATING CENTER

We Are Stronger Together.

Milestones Checklist

coordinatingcenter.org

How to use this Checklist

Welcome to **The Coordinating Center's Milestone Checklist**, your guide to navigating the path from birth through life after high school for children and youth with special health care needs and disabilities. The Milestone Checklist was created in partnership with families and The Coordinating Center's Transitioning Youth Committee, which is comprised of care coordinators with expertise in transition services for Children and Youth with Special Health Care Needs, (CYSHCN) across all of The Coordinating Center's programs. Although all children and youth with have individualized goals and outcomes, you can use this guide as a stepping stone for navigating:

- 1) Infants and Toddlers
- 2) Pre-K, Kindergarten and Elementary School
- 3) Middle School
- 4) High School

Within each of these four stages of development, the Milestone Checklist serves as a reminder to take action early, placing emphasis on early childhood screening, medical care, financial well-being, education, legal issues, behavior management, community-based services and supports, socialization and transition planning and services. There is also a resource directory with direct links to programs and services. We encourage you to look at the stage of life you or your child is in, but also look ahead so you know what to expect in the future.

Contact us at Marketing@CoordinatingCenter.org if you have any recommendations for improving this resource. Let us know if a resource is missing, or a resource link is no longer active.



The Coordinating Center, is a Maryland statewide nonprofit, whose mission is to partner with people of all ages and abilities and those who support them in the community to achieve their aspirations for independence, health and meaningful community life. At The Coordinating Center we aim to dismantle inequalities within our policies, systems, programs and services by embracing Diversity, Equity, Inclusion and Belonging (DEI&B) and leading with respect, acceptance and compassion. It's what makes us exceptional in achieving our mission and drives us to deliver culturally competent and effective care coordination services. We believe we are stronger together.



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Milestones Checklist

INFANTS & TODDLERS

(Ages 0-3)

Medical

- Maintain Wellness Visits.
- Create and maintain a file for all medical information.

Screening

- Contact **Maryland Infants and Toddlers** for an evaluation.
- Help develop your child's **Individual Family Service Plan (IFSP)**.

Education

- IFSP** are reviewed every six (6) months. Make sure to attend your child's **IFSP** meetings.
- Transition Planning starts at **age two**. An evaluation helps determine if services continue early intervention or begin special education at **age three**. A child can continue with **IFSP** until their fourth birthday or transition into Individualized Education Program (IEP) at the age of three if they qualify. It is the parent's choice if the child will remain in infants and toddlers or transition to preschool - special education program.

Financial

- Check **Medicaid eligibility** (*located in the resource pages*).
- Contact the **Social Security Administration (SSA)** regarding **Supplemental Security Income (SSI)** benefits and eligibility, if eligible.

Supports

- Explore eligibility for **Medicaid Waiver Services and Programs**. Some you may be eligible for now, others later as your child develops. (*located in the resource pages*)

___ Autism Waiver

___ Model Waiver

___ DDA Services
(Family Supports Waiver)

___ REM Program

___ Community First
Choice Program



Milestones Checklist

PRE-K, KINDERGARTEN & ELEMENTARY SCHOOL

Medical

- Continue to maintain wellness visits.
- Continue to maintain a file for all medical information, inclusive of updated school psychological testing records.

Screening

- Visit your local **Child Find** for screening services.
- If eligible, help develop your child's **Individualized Education Program (IEP)** and attend **IEP** meetings; seek an advocate, if needed.

Education

- Explore what options are available for your child's education; inclusion, resource, or combination.

Financial

- Check **Medicaid** eligibility (*located in the [resource pages](#)*).
- Contact the **Social Security Administration (SSA)** regarding **Supplemental Security Income (SSI)** benefits and eligibility, *if eligible*.

Behavior

- Research behavior management support.
- Be consistent, with child's self care and self-management skills.

Social

- Help your child develop friendships and social skills by encouraging play dates and other social opportunities (e.g., sports, music and art).

Supports

- Explore eligibility for **Medicaid Waiver Services and Programs**: some you may be eligible for now, others later as your child develops. (*located in the [resource pages](#)*)

- ___ Autism Waiver
- ___ Model Waiver
- ___ DDA Services (Family Supports Waiver)
- ___ REM Program
- ___ Community First Choice Program



Milestones Checklist

MIDDLE SCHOOL

Medical

- Continue to maintain wellness visits; begin to have your child take an active role in managing their health care beginning at age 14. Explore these resources: <https://www.got-transition.org/resource/?hct-timeline-youth-young-adults> and <https://www.gottransition.org/resource/?hct-questions-ask-doctor-youth>

- Continue to maintain a file for all medical information and school psychological records.

Note: Psychological evaluations are completed every three years, unless the entire IEP team deems it not necessary, Psychological evaluations are necessary for certain programs such as the **Maryland's Home and Community Based Services Waiver for Children with Autism Spectrum Disorder (Autism Waiver)** and **Maryland's Developmental Disabilities Administration (DDA) Waivers**.

Note: These evaluations can and should be maintained as they may be useful for any services sought **OUTSIDE** the school system, through your insurance, Medicaid, or any other funding source i.e., Maryland Developmental Disabilities Administration, DDA).

Education

- Continue to attend IEP meetings and begin developing an Individual Transition Plan (ITP). Seek an advocate if needed.
- Reinforce any school efforts to provide job responsibilities incorporating similar responsibilities at home. Note: You may choose to hire an advocate at your own expense.

Social

- Encourage social activities (e.g., team sports, art, music and other types of clubs/activities.)

Supports

- Explore eligibility for **Medicaid Waiver Services and Programs**. Some you may be eligible for now, others later as your child develops. (**located in the resource pages**)

— Autism Waiver

— Model Waiver

— DDA Services (Family Supports Waiver)

— REM Program

— Community First Choice Program



Milestones Checklist

HIGH SCHOOL

Transition

- Age 14:** Continue to attend IEP meetings and begin the transition planning process, which starts at age 14. Students should be involved in the transition plan discussion.

NOTE: You will work with Resource Teachers, Transition Specialists, or Special Education Instructional Team Leader.

- Age 14:** Learn the difference between diploma and certificate track options.
- Age 14:** Begin to engage in the required service hours for graduation.
- Age 15:** Continue discussions regarding diploma and certificate track options, including timeline (i.e., Four years or through age 21)
- Age 15:** Continue to attend every IEP meeting to prepare for graduation.
- Age 15:** Begin career exploration, attend transition fairs and other educational opportunities that offer information about future planning needs (i.e., residential and vocational services, guardianship and recreation activities).
- Age 16:** Obtain a Maryland State Identification (ID) card at local license branch.

- Age 16:** Begin to investigate postsecondary education (e.g., colleges, vocational schools, schools with support services your child needs) and set a graduation date.
- Age 16-21:** Find and hold a part-time paid or volunteer job in the community.
- Age 16:** Obtain a Maryland State Identification (ID) card at local license branch.
- Age 16:** Take driver's education when appropriate or learn about living skills transportation options to help develop independence.
- At age 17:** Investigate post high school living arrangements.
- At age 17:** Refer to **Disability Determination Services (DORS)** and complete an online referral form; enroll in vocational classes if interested.
- Age 17:** Begin to apply to college and complete the Free Application for Federal Student Aid (FASFA).
- Age 17:** Work with your TY Coordinator, Service Coordinator or Coordinator of Community Services to apply for DDA services if you have not already done so or check on DDA status if you already applied. (See *DDA timeline and checklist.*)



Milestones Checklist

HIGH SCHOOL

Medical

- At age 18:** review your employer-based or other health insurance coverage; inform insurance carrier of student's disability and investigate coverage of continued eligibility.
- Continue Health Care Transition Process:** transition to an adult health care provider **at age 18** (the transition must occur by or **before age 21**).
- Continue to maintain a file for all medical information and school psychological records.

Notes: Adult health care insurance is deemed eligible and provided through SSI.

Psychological evaluations are completed every three years, unless the entire **IEP** team deems it not necessary.

Psychological evaluations are necessary for certain programs such as the **Autism Waiver and DDA Waivers**.

Note: These evaluations can and should be maintained as they may be useful for any services sought **OUTSIDE** the school system, through your insurance, Medicaid, or any other funding source (i.e., DDA).

Transition Continued

- Age 17:** Add your name to the waiting list for residential placements in the state. Regardless of future residential plans, it is good to be on the waitlist, which can be long.
- Age 18:** Make sure school psychological testing/reevaluation is up to date.
- Age 18:** Contact, interview and select adult services providers for vocational programs, day programs and supported living (e.g., DDA).
- Age 18:** Register to vote.
- Ages 18 - 21:** Continue close contact with adult service providers (e.g., DDA). Visit providers early in the student's final year of school – if not before.
- Ages 18 - 21:** Ensure all necessary support services are ready to be.
- Age 19 - 21:** Begin to pursue post-secondary education.
- Age 19 - 21:** Monitor vocational education.



Milestones Checklist

HIGH SCHOOL

Legal

- Age 16:** Begin to investigate guardianship or power of attorney procedures and determine the child's best interest.
- Age 17:** Discuss age of majority, to prepare for the transfer of rights to your child at age 18. The student should be informed of the pending transfer of rights, and a statement of consent should be included in the IEP. The student should spend the year preparing for the transfer. If families and students feel uncomfortable with the transfer of the decision-making abilities to the student, the prospective guardian needs to petition for guardianship at the local probate court.
- Age 18:** Transfer of rights to the student. Establish legal guardianship or a power of attorney if necessary. You can consider hiring a lawyer knowledgeable in guardianship.

Financial

- Apply for SSI benefits and Medicaid (Medical Assistance) at **one (1) month after turning age 18** and keep assets under \$2000.
- Consider your options pertaining to a trust fund.
- Make sure finances are in order.

Supports

- Explore eligibility for **Medicaid Waiver Services and Programs**. Some you may be eligible for now, others later as your child develops. (*located in the [resource pages](#)*).
- Autism Waiver
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- DDA Services (Family Supports Waiver)
- REM Program
- Community First Choice Program

Before Graduation - Transition Timeline for DDA Services

Summer Time

- Prior to 18th birthday gather important information (i.e., Birth Certificate, SS card, school records, asset documentation (e.g., stocks, trusts, bonds, etc), private health insurance information medical and psychological records).
- Apply for SSI and MA prior to 18th birthday.
- Meet with a DDA/CCS Coordinator to discuss Transitioning Youth Plan and next steps.

After School Starts: September - November

- Invite CCS to IEP Meeting.
- Attend local Transitioning Youth events (ask your school or CCS for information).
- Meet, interview, visit at least three (3) providers.
- Start filling out provider applications.

Before Winter Break: December

- Select at least two (2) providers.
- Inform your CCS and School Transition Specialist.
- Talk to CCS regarding documents that you need to collect.
- Start gathering financial documents required for Waiver Application.

After the New Year: January - March

- Apply for DDA Waiver Provide required financial documents to CCS.
- Provide required docs. to selected provider (i.e., medical info, Insurance cards, ask the provider about additional requirements).
- Inform CCS/Selected Provider if you need a later start date.
- Discuss transportation options with CCS and apply for mobility/paratransit/metro access.

Around Spring Break: April - May

- Review your Service Funding Plan.

After Graduation June

- Services may start on or after July 1st. Start date depends on availability of funding.
- Processing of paperwork also impacts start date.
- CCS to coordinate Personal Care Plan, (PCP) Team Meeting within 30 days of start of services to determine outcomes and goals for the year.

Resources

Healthcare, Milestone and Development

[Apply for Medicaid](#)

[MD Healthy Kids Preventative Health Schedule](#)

[MD Vaccine Requirements for Children 2021-2022 School Year](#)

[MDH Audiology, Physical Therapy and Early Periodic Screening, Diagnosis and Treatment Provider Manual](#)

[Transition Readiness Assessment for Caregivers by Got Transition](#)

[Transition Readiness Assessment for Youth by Got Transition](#)

[Maryland Healthy Smiles - Dental Coverage](#)

[Health Care Transition Quiz](#)

Education

[Maryland Infants and Toddlers Program](#)

[MSDE Child Find](#)

[MD Medical Assistance, Early & Periodic Screening Diagnosis & Treatment](#)

[A Family Guide To Early Intervention Services In Maryland](#)

[IFSP Process and Document Guide](#)

[Extended Early Intervention Services by PPMD](#)

[Early Intervention Services: Parts of an IFSP by PPMD](#)

[Early Intervention Services: The IFSP by PPMD](#)

[Early Intervention Services: IFSP Process by PPMD](#)

[Early Intervention Services: Parent IFSP Checklist by PPMD](#)

[MD Statewide IEP Process Guide](#)

[To request an evaluation, contact your local school for Child Find Services IEP Process Forms: MD Department of Education](#)

[MD Department of Disabilities Postsecondary Education](#)

[Kennedy Krieger Institute Center for Development and Learning](#)

Developmental Disability Services

[Maryland's DDA Services](#)

[DDA Services at The Coordinating Center](#)

[Governor's Transitioning Youth Initiative](#)

Long-Term Services and Supports

[Maryland's Model Waiver](#)

[Model Waiver Services at The Coordinating Center](#)

[Maryland's REM Program](#)

[REM Program Services at The Coordinating Center](#)



Resources

Home and Community-Based Services

[Maryland's Community First Choice Program](#)

[Maryland's Home and Community-Based Options Waiver](#)

[Maryland's Community Personal Assistance Services](#)

[Maryland's Increased Community Services](#)

[Home and Community-Based Services at The Coordinating Center](#)

Autism Waiver

[Maryland's Autism Waiver](#)

[Autism Waiver Services at The Coordinating Center](#)

Vocational Services

[DORS](#)

[Itineris Baltimore](#)

Housing Services

[Housing Resources – Department of Disabilities](#)

Voting, Vehicles and Legal Resources

[MD State Board of Elections](#)

[Motor Vehicle Administration](#)

[Maryland Identification Cards](#)

[Maryland Guardianship](#)

Financial Resources

[Social Security](#)

[Social Security vs. Social Security Income: What's the Difference?](#)

[SSI/SSDI & Benefits Planning](#)

Other Community Resources

[Maryland Coalition of Families](#)

[Autism Speaks](#)

[The Arc of Maryland](#)

[Maryland Technology Assistance Program](#)

[Kennedy Krieger Institute](#)



Glossary

CCS	Community Support Services
CDC	Centers for Disease Control and Prevention
Autism Waiver	Maryland's Home and Community Based Services Waiver for Children with Autism Spectrum Disorder allows eligible children and young adults living with Autism Spectrum Disorder to receive waiver and Medicaid services to support them in their homes and communities
CMS	Centers for Medicare and Medicaid Services
CPAS	Maryland's Community Personal Assistance Services Program provides community services and supports to enable older adults and people with disabilities to live in their own homes.
DHHS	Department of Housing and Human Services (DHHS)
ED	Emergency Department
EHR	Electronic Health Record
ESDR	End Stage Renal Disease
FASFA	Free Application for Federal Student Aid
HCT	Health Care Transition
HHS	U.S. Department of Health and Human Services
HIPAA	Health Insurance Portability and Accountability Act
ICS	Maryland's Increased Community Services Program allows eligible individuals in nursing facilities to return to the community and receive specific waiver services and certain Medicaid services to support them in their homes and communities.
IEP	Individualized Education Program
IFSP	Individualized Family Services Plan
ITP	Individualized Transition Plan
MCOs	Managed Care Organizations Division: Health Plan Services, examples are Amerigroup and Priority Partners
MDH	Maryland Department of Health
MSDE	Maryland State Department of Education
SSA	Social Security Administration
SSDI	Social Security Disability Insurance
SSI	Supplemental Security Income



Additional Notes
